

HOME LEARNING PACKAGE



INFO FOR PARENTS/GUARDIANS

Dear parents and guardians,

This package contains activities for you to do at home with your child in the event that our school is required to close. We have included a week's worth of literacy and numeracy activities and they are organized by grade. There are activities for Kindergarten/Grade 1 and activities for Grade 2/3. You should feel free to choose between these two resources to select an activity that you feel is appropriate for your child. These activities can all be done at home and do not require any computer or internet access. You will also find an activity for wellbeing that you can do with your child over the week (this is for all grades).

For families that do have internet access and devices at home, we have included information about how to login to online programs. Links are included for programs including Epic books and Mathletics. We also included some other online practice programs/resources that offer free accounts that you may like to explore.

We will continue to communicate with families and we look forward to seeing your child back at school as soon as we can re-open!

Sincerely,

Mrs. Megan Boniface

Principal

mboniface@sd91.bc.ca



KINDERGARTEN/ GRADE 1 ACTIVITIES

WEEK 1

DATE

ACTIVITY

Monday

Literacy: Go on a letter hunt around your home. Ask your child to find other words that start or end with that letter.

Numeracy: Sort, name and find the value of a handful of coins. Line up your coins from the ones worth the most to the ones worth the least. How do you know?

Tuesday

Literacy: Create a family message board. Have children join in choosing and writing the message each day on paper, whiteboard, in the snow. Have your child sound out words with you. Example: "Hi Mom! LITs red a buk latr." (*Hi Mom! Let's read a book later.*)

Numeracy: Jump 3 times, once like a bunny, once like a frog, and once like a child. Measure each jump with your feet. Which jump was the shortest? Longest?

Wednesday

Literacy: Play with rhyming words. Ask your child to help you think of some other words that rhyme with cat, dog, make...Nonsense words are fun!

Numeracy: Use 2 or 3 different items (beans, cereal, etc) to make a ABB pattern (example: bean, cheerio, cheerio). Try different patterns too. AABB, ABCABC

Thursday

Literacy: Have children create labels for a room in the house. (Example: their bedroom could have labels for bed, blanket, pillow, book, floor, window...)

Numeracy: Grab a handful of an item (cereal, beans, etc). Estimate how many pieces you grabbed. Now count them. Was your estimate close?

Friday

Literacy: Choose a recipe to cook/bake. Read the ingredients together and then find them in the house. Match the words in the recipe to the ingredients.

Numeracy: Draw a picture of 5 dogs, How many legs? Ears? Tails?



GRADE 2/3 ACTIVITIES

WEEK 1

DATE

ACTIVITY

Monday

Literacy: Create a family message board where you can leave nice notes for each other. Write a message each day to a different person.

Numeracy: Use a nonstandard measuring tool (like a spoon or a key) to measure three different shoes. Record the length of each shoe in a notebook.

Tuesday

Literacy: Create a poster for your window with a message of hope or a message of thanks to essential workers.

Numeracy: Have someone count how many jumping-jacks you can do in one minute. Try this tree times. Compare your results.

Wednesday

Literacy: Choose two of your favourite snacks. Write describing words using your five senses (sight, feel, smell, taste).

Numeracy: Make Salt Dough: You will need 1 cup salt, 2 cups of flour, 3/4 cup of water. Instructions: In a large bowl mix salt and flour together. Gradually stir in water. Mix well until it forms a dough. Turn the dough onto the bench and kneed with your hands until smooth and combined. Make your creations using the salt dough. Place the salt dough creations into the oven at 180 C. The amount of baking time needed to bake depends on the size and thickness of the salt dough creations.

Thursday

Literacy: Create a word list of 5-7 words on a student-selected topic (e.g. school—recess, math, teacher, homework, friends). Create three sentences using some of these words. Try to have one sentence that ends in a period (.), one that ends in a question mark (?) and one that ends in an exclamation mark (!).

Numeracy: Choose an item from nature that you can see in your yard (e.g a rock, a leaf). From your window, guess how many you might find. Check your guess by collecting the items and counting the total. Now use your collection and imagine to create something new!



GRADE 2/3 ACTIVITIES



DATE

ACTIVITY

Friday

Literacy: Write a letter to a neighbour or family member. Use the handout on the next page to study the parts of a letter. We have included two letter templates that they can choose from to write their letter.

Numeracy: Write out the days of the week in calendar format. Use it to keep track of the weather for the next three weeks. (Draw a sun, raindrop, snowflake, cloud).

MONTH						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		***	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Write a Friendly Letter

Study the different parts of a friendly letter.

1. Heading April 1, 2011 2. Salutation - Dear Timmy, 3. Body I heard you just won an award at school! I am very impressed! I would like to take you out to get ice cream. Does that sound like a fun idea to you?

4. Closing

Grandma 5. Signature

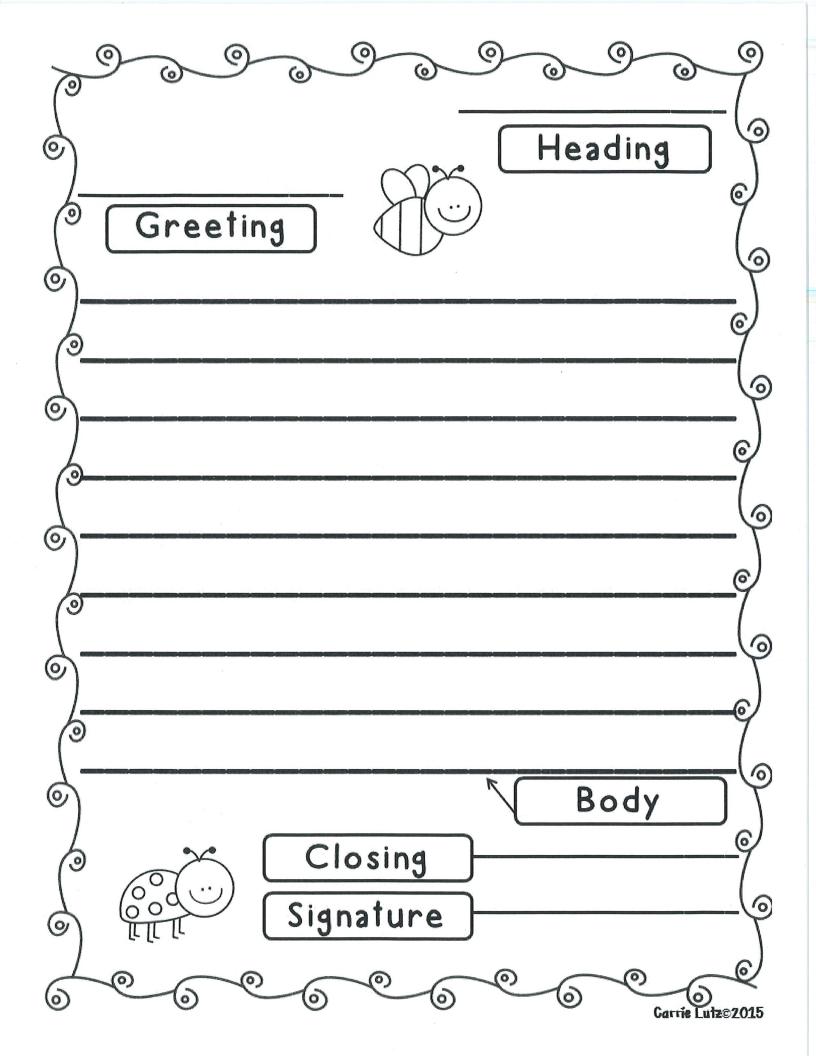
Shown above is the format for writing a friendly letter. There are two templates you are welcome to use or feel free to use your own paper to write the letter!

Stuck for an idea of what to write about?

You can write about

- Your favourite learning activity this week.
- Something special you did at home this week. Your favourite thing to do in the house.
- Something you are looking forward to.
- Something funny your pet or family member did.

		Friendly Letter	
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WELLBEING ACTIVITY FOR THE WEEK ALL GRADES K-3





"MAPPING" ACTIVITY

Getting outside and connecting with nature is a great way to feel good! The **purpose** of this activity is to get children outside and also to think about the outside spaces they know well and enjoy. We hope they might experience these spaces in new ways and have fun! This activity uses a yard as an example but it could be any outside space that they can visit (park, school yard...)

What You Will Need:

Pencil, paper

What To Do:

- 1) Begin by folding your paper in half. On one half, your child will draw their visualization of the yard. On the other side, your child will draw what they actually see once outside in the yard.
- 2) Begin with asking your child to brainstorm about the yard (or outside space they are familiar with).
- 3) Ask them to close their eyes and visualize their yard. Ask them to talk about what they are seeing in their mind from the yard.
- 4) After visualizing the yard, ask your child to draw it as they see it in their minds. You might need to help them remember what they talked about.
- 5) Next, have your child go outside to the yard (or outside space) and have them follow these steps on the other side of the folded paper:
 - ⇒ Draw all the natural objects that they see (trees, plants...)
 - ⇒ Draw all the manmade objects that they see (swing, bench...)
 - \Rightarrow Draw dotted lines (———) to show a path around the yard

Encourage your child to try to place objects on the map as realistically as possible.

Are there manmade borders? What borders do you notice? How do you know that this is a border? What are the clues? How does this space make you feel? Does it invite you to run? Does it make you feel excited to play? Where are the quietest and noisiest places?

Throughout the week:

Go outside with the map each day and add any new living things that appear (birds) or things that seem to change (fewer leaves, more or less snow, animal tracks). Add some colour. Label items.

DAILY READING

It is recommended that your child **read every day for 15-30 minutes**. You can use books that you have at home or you may be able to visit your public library. If you have internet access, you can have your child read on Epic books.

DAILY MATH

It is recommended that your child **do math everyday** at home. In addition to the daily activities, you can also have your child practice their math skills using Mathletics (2 modules each day). Every student has a Mathletics account.

ONLINE PRACTICE SITES

EPIC BOOKS

Epic Books is a great resource for reading. There are books, audio books, and educational videos. Below is the direct link to the login. Please go to **STUDENT & Educators** login. Epic Books has a password for each class. Inside the program, you will be able to find each students' account. Teachers can assign reading, or students can explore.

Teachers	Password	
Schulz	cvc5549	
Driedger	beg6337	
Micklich	aae0079	
Russel	acr1048	

https://www.getepic.com/sign-in/educator

MATHLETICS

Students in School District 91 in grades K-9 have access to a Mathletics account. Mathletics is an online program that helps students build their numeracy skills using fun games at their grade level. If you do not know your child's login, contact Megan Boniface at mboniface@sd91.bc.ca.

OTHER ONLINE RESOURCES

Starfall

https://www.starfall.com/h/

Lots of free content for reading and math activities and games.

Splash Learn

https://www.splashlearn.com/

Reading and math games.

Learning Resources

https://www.learningresources.com/free-at-home-learningessentials

Printable worksheets and activities in many content areas. These are leveled by grade.

Prodigy Math

https://www.prodigygame.com/

A math program that practices curriculum activities through games. This program also does an initial assessment to see where your child is at and will continue from this level.

Math Drills

https://www.math-drills.com/addition.php

Printable math worksheets. Using the menu bar, you can find worksheets related to specific focus areas.

Teach Your Monster

https://www.teachyourmonster.org/

Reading and number games.